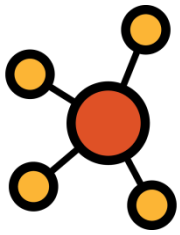


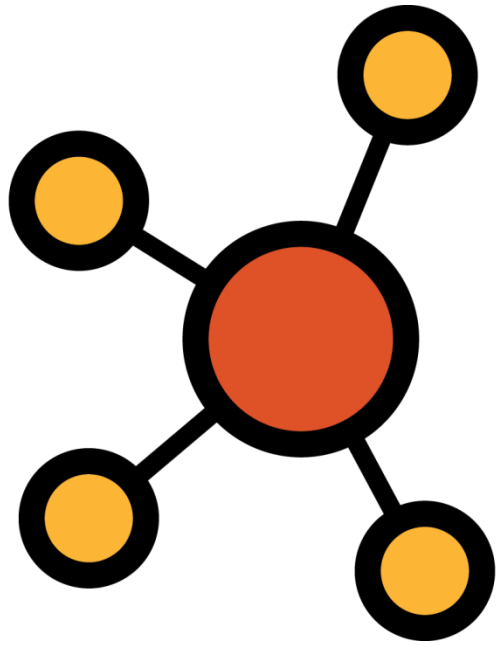
The Alexi Project

Learning Exchange 2016
#alexiproject



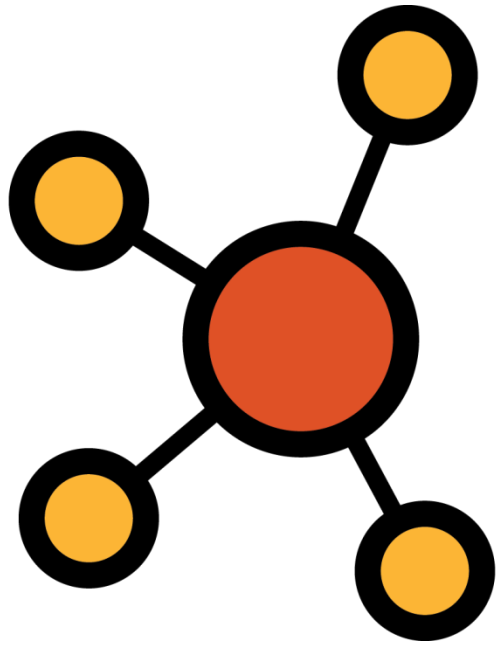
Welcome to the Learning Exchange

- Session 1: Phase 3 service updates
- Coffee
- Session 2: Update from the evaluation team (evaluation, participation and knowledge exchange)
- Lunch
- Morgolis wheel
- Session 4: Roundtable discussions
- Inspirations



Session #1

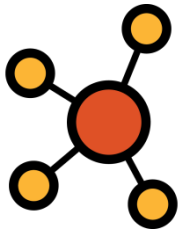
Hearing from Phase 3 services



Session #2

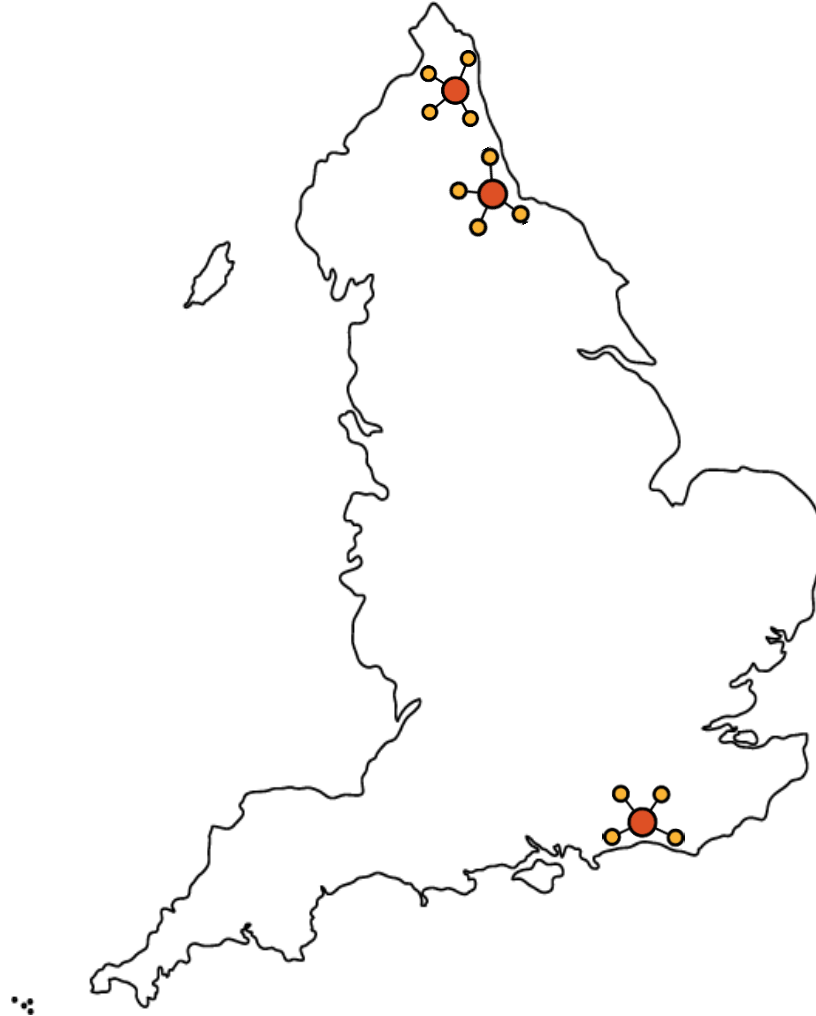
Updates from the team

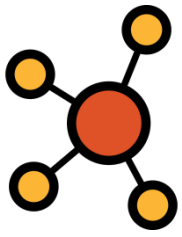
Evaluation



Evaluation... or round England tour part 1....

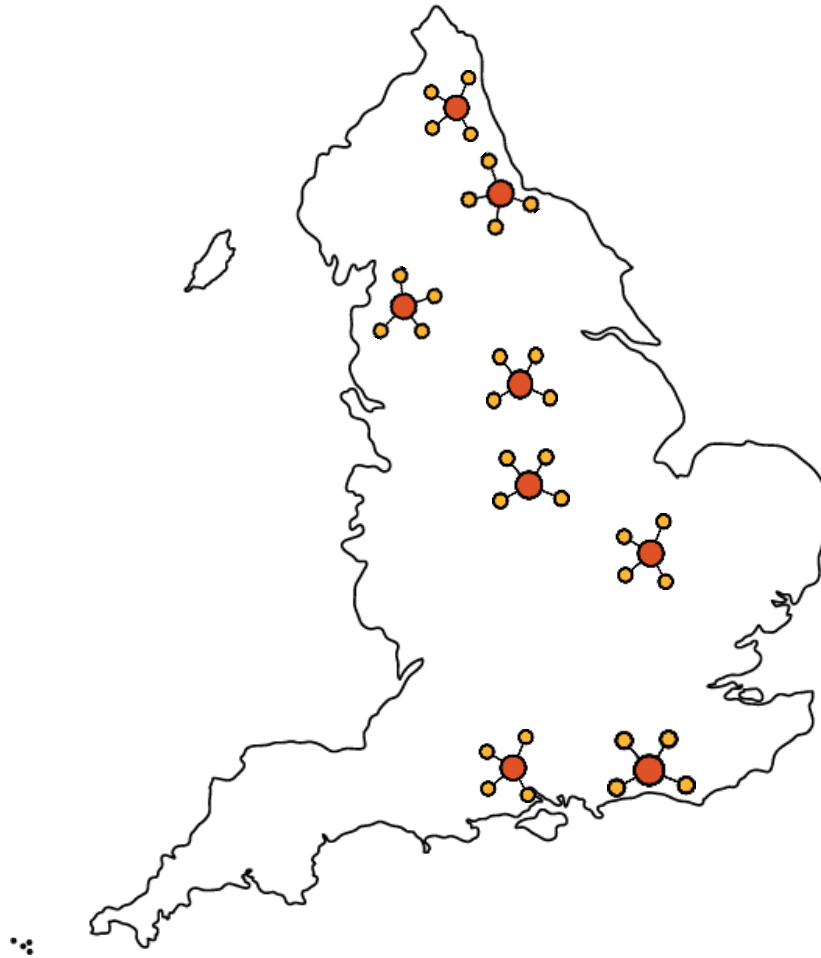
Middlesbrough
Newcastle
Sussex

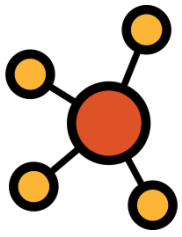




Evaluation... or round England tour part 2....

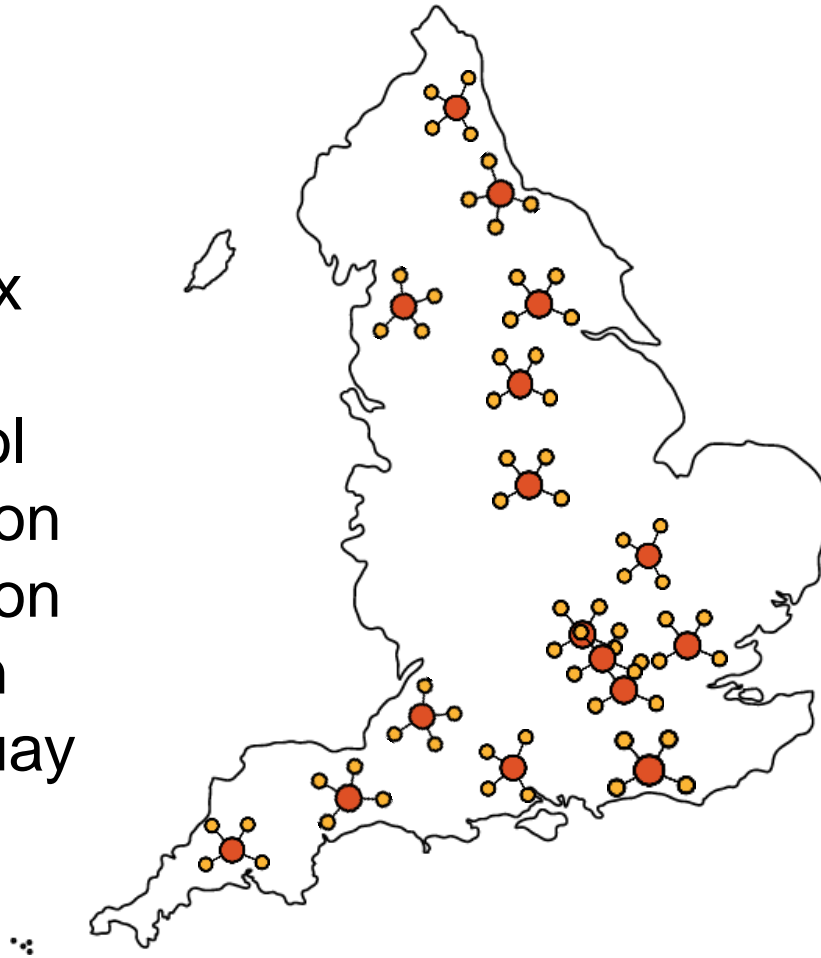
Middlesbrough
Newcastle
Sussex
Derby
Sheffield
Lancashire
Cambridge
Hampshire

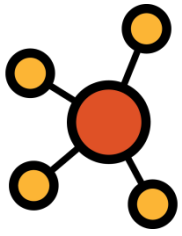




Evaluation... or round England tour part 3....

Middlesbrough	Essex
Newcastle	York
Sussex	Bristol
Derby	London
Sheffield	London
Lancashire	Luton
Cambridge	Torquay
Hampshire	Truro

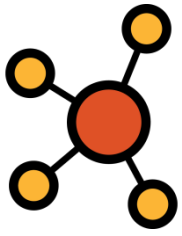




Evaluation... or round England tour part 3....

- Visited approx 55 LAs
- Undertaking 250 interviews
- 10 focus groups

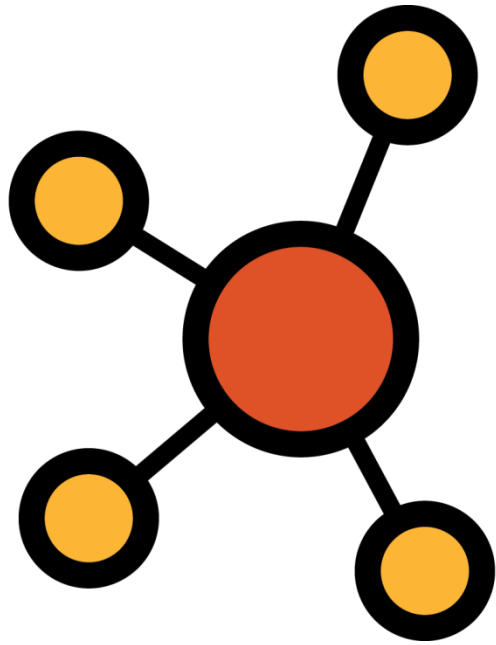




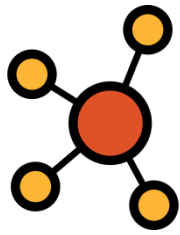
Evaluation... the last leg in 2017

- Jan to March – data analysis
- Jan – last data monitoring return plus snapshot exercise
- April to June – report writing
- July - draft for consultation
- September - final report launch





Session #2
Updates from the team
Participation



Strengthening the evidence base



The participation of young people in child sexual exploitation services: A scoping review of the literature

Isabelle Brodie with Kate D'Arcy, Julie Harris, Debi Roker, Lucie Shuker and Jenny Pearce



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The participation of young people in child sexual exploitation services: A scoping review of the literature

Summary for practice

Isabelle Brodie with Kate D'Arcy, Julie Harris, Debi Roker, Lucie Shuker and Jenny Pearce



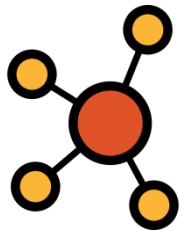
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THE INTERNATIONAL CENTRE
RESEARCHING CHILD SEXUAL EXPLOITATION,
VIOLENCE AND TRAFFICKING



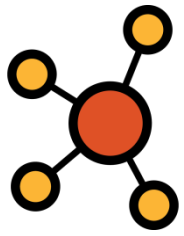
THE INTERNATIONAL CENTRE

RESEARCHING CHILD SEXUAL EXPLOITATION,
VIOLENCE AND TRAFFICKING



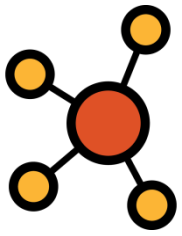
A spectrum of activities





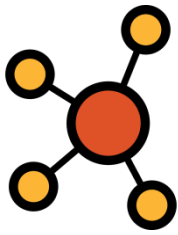
Evidence of participation in CSE services

- Overall lack of description and evaluation of participation in practice
- Research evidence does not capture or reflect range of practice
- ‘Participation’ is evident in existing practice models – but not always explicit
- Replicability?

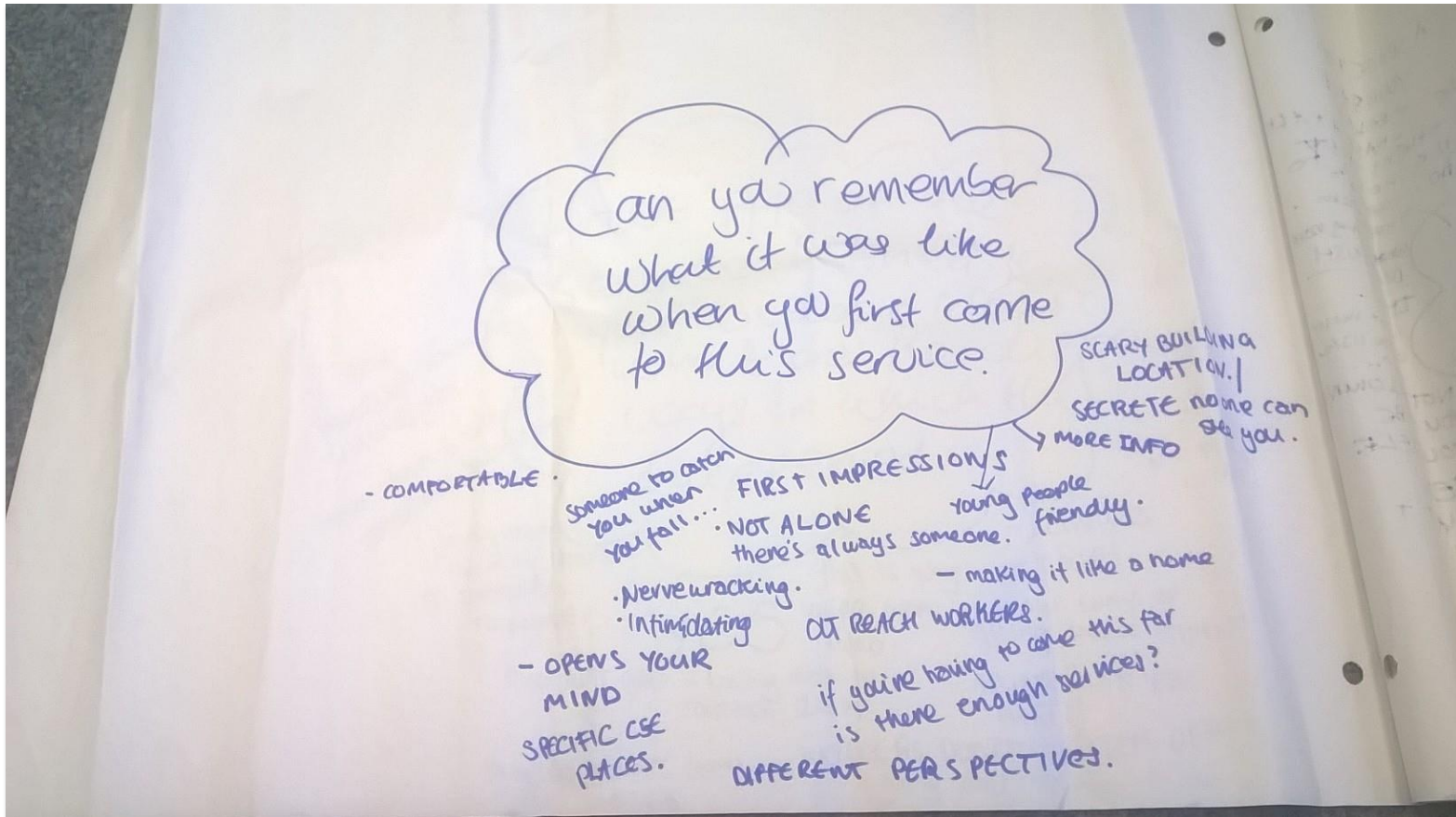


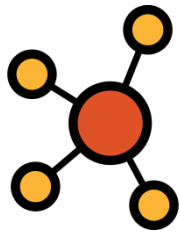
Effective practice = participation

- Young people talk about relationships, not participation
- Voluntary engagement
- Relationship based working – including outreach and persistence
- Talking and listening
- A right to non-participation?



Meeting and talking to young people





Recording the process

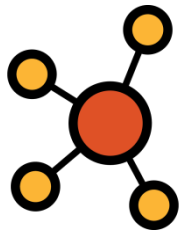
Hub and Spoke Participation

The 2016 Diary

The Hub and Spoke project has an additional strand of work that focuses on participation with young people. This aims to investigate and support ways for young people to be actively involved in Hub and Spoke services.

As part of this, we decided to organise an event for a group of Hub and Spoke services that involved young people in discussing what their experiences of 'participation' in cse services had been - and what they thought it should be.

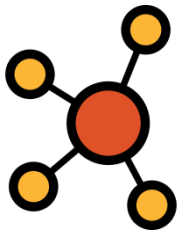
This is our diary of what happened. In writing this we have tried to be honest about the bumps in the road, and what happened in the end. It is important to note that it is not a guide, and that the issues will vary for different people in other circumstances. At the same time, the issues that are raised in this diary are familiar themes in the research and practice literature, though they are often glossed over in phrases such as 'it proved challenging to maintain the involvement of young people in the sample' or 'there was a high drop-out rate owing to the individual circumstances of young people'. Having been guilty of such obfuscation in the past, the diary aims to get behind the scenes - and we hope this will help you in thinking about talking to young people and involving them in your service.



Talking to practitioners: what does participation mean in practice?

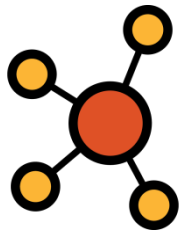
‘[Participation] was central this service from the start, it’s part of the DNA.’ (service manager)

‘Feedback comes in every three months – they are asked about feedback. So there is feedback on support throughout support process, not just at end.’ (staff member)



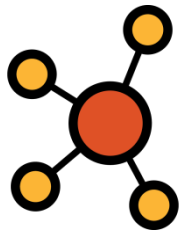
What makes participation happen?

- An organisational commitment to a participatory approach
- Time, resources and inclusivity
- Organisational arrangements that enable, rather than obstruct, involvement in individual decision making
- Staff with appropriate skills, knowledge – and compassion
- A flexible and creative approach to what participation means



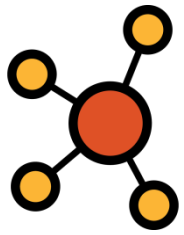
Getting the message out

- International Centre blog
- Presentation at the CSE research forum
- Presentation at the 'Superhub' end of year conference
- Presentation at a conference on participation, Lodz, Poland
- Teaching doctoral students



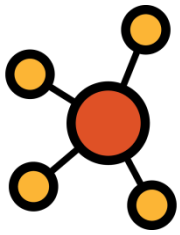
Reflections: research and practice





Reflections: the nature of participatory practice

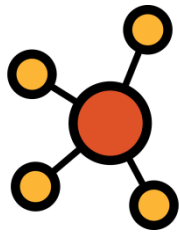




Powerful knowledge

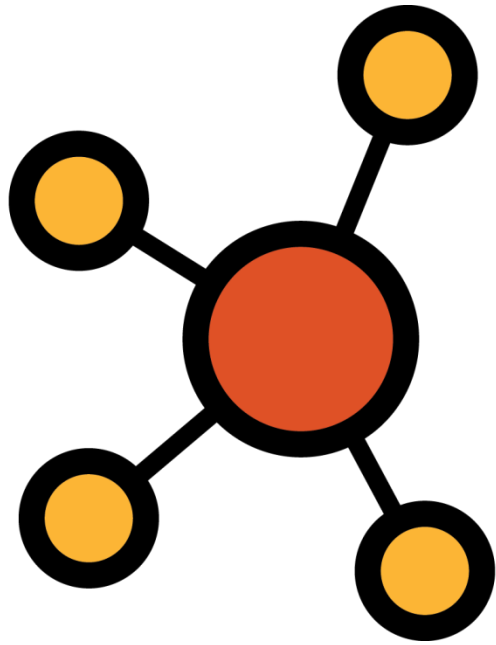
“It is impossible to review the literature...without recognising the significance of power dynamics in shaping participation and the participatory experience.”

Brodie, E et al, (2009, p3).



Next steps

- Young people's survey – for young people who do NOT take part in groups – a good idea?
- Resources audit?
- More outputs reflecting young people's views and perspectives – example coming up...
- Ongoing reflection, writing and dissemination



Session #2
Updates from the team
Knowledge exchange

{ 'Alexi' is a Greek word meaning 'protector'. At the heart of the project is the Hub and Spoke model, which aims to extend the reach of specialist CSE services so that more children are protected from sexual exploitation. }

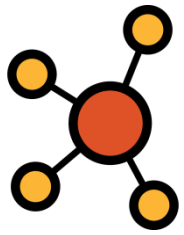
Latest Blog: Realist Evaluation 2: Nothing so practical as a good theory

Posted: Tue Nov, 2016 Author: Lucie Shuker



In the second of our five posts on realist evaluation we look at the role of theory in understanding, testing and refining the ideas that underpin the hub and spoke model of extending CSE services.

[Read More](#)



Blog

- Opportunity to profile practice across all 16 services
- Sharing knowledge across and beyond services
- Legacy from the project
- What could your service share?

CSE training for taxi drivers in South Yorkshire: empathy and elephants in the room

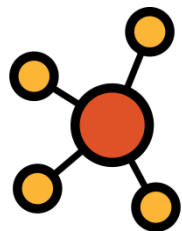
Posted: Wed Jun, 2016 Author: Lucie Shuter



Categories: [General Policy Practice Research](#) Tag:



In this post Lucie interviews Kerry Tate, Team Leader of the Hub and Spoke service within [Sheffield Futures](#), about delivering CSE training to taxi drivers across South Yorkshire.



Newsletter

- Monthly newsletter
- Updates, news
- Never going to be read by everyone, but still want to make it as useful as possible!
- Feedback



The Alexi Project

Learning exchange plans

On Thursday December 1st 2016 we are inviting all hub and spoke services to come to London for a one-day workshop. The day will run from 10 am - 4 pm and will be based at [Cecil Sharp House](#), which is 15 minutes away from King's Cross/St Pancras Station. Refreshments and lunch will be provided.

A key part of the Alexi Project is creating opportunities for CSE services to learn from each other and from emerging evaluation findings. We hope that staff from all 16 services will take advantage of the chance to meet with those from other organisations working in the same field. You will receive more details soon about the programme, location and how to book.

We want the day to be as useful as possible, so please take a minute to vote below on the topics you would like to discuss with other workers and managers on the day.

Vote for the topics you would like to discuss at the learning exchange

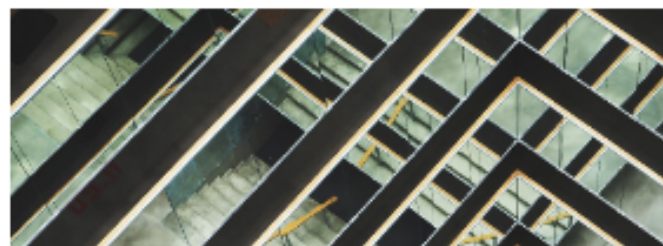
Next steps for participation...

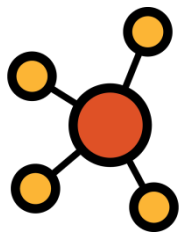
Over the past year we have been consulting with young people from a small number of hub and spoke services about their experiences and views on participating in CSE services. Young people talk very positively about the warmth and attentiveness of workers in their services, and about how services can be accessible and supportive.

We would like to consult with more young people, and especially those who don't attend participation groups and who are less likely to have been interviewed as part of the evaluation.

To do this we need your help. We would like to offer young people the chance to take part in a short questionnaire (VERY short!) about their participation in CSE services. We will be making a link available via the Alexi Project website, and will also send hard copies to services for young people who are not able to access the Internet.

More information to follow on the website and in next month's newsletter.



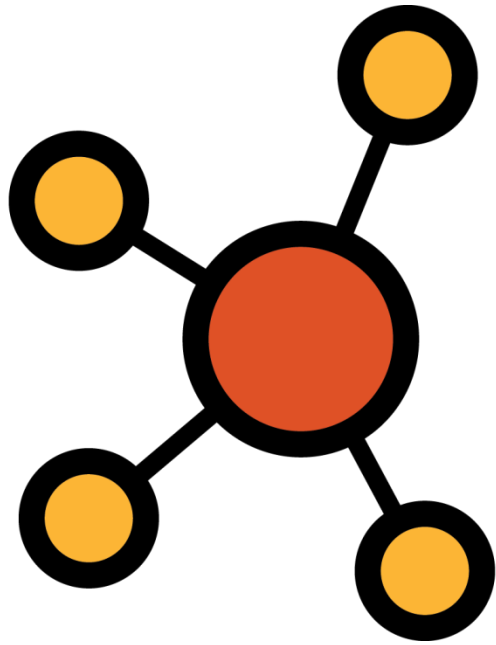


Online forums: a community of practice?

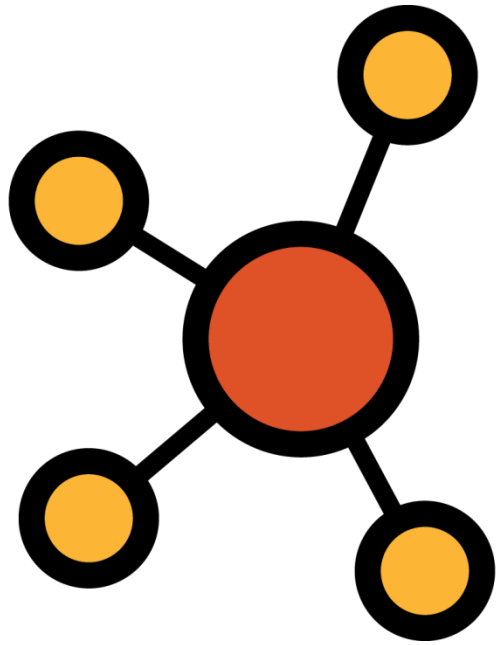
- Email sent this morning - invite to create account
- A space for you to share, discuss, support
- Posting and replying is like Facebook, but just for Hub and Spoke services
- What will help it to work?
- Any ideas now for particular threads you'd like?



<https://youtu.be/g-J1zmpfGyw>

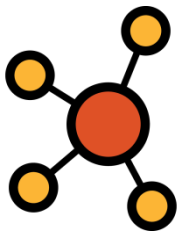


Margolis wheel



Session #3

Roundtable discussions



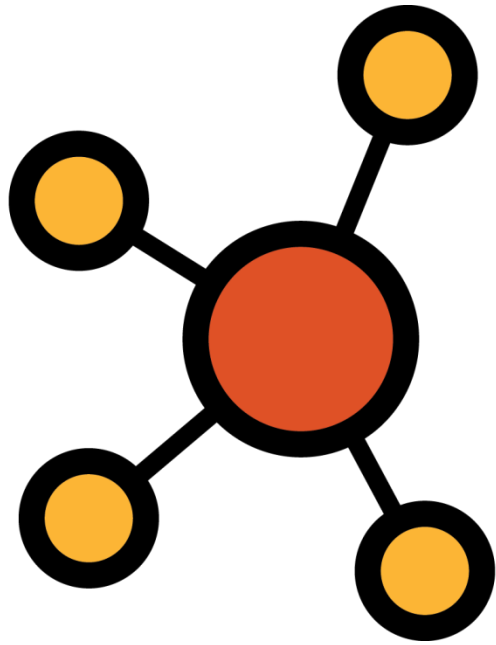
Roundtable themes

Group 1: Extending the reach of services to different groups of children and young people

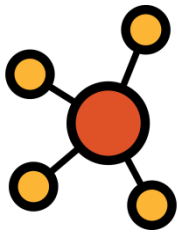
Group 2: Tools and resources used in CSE services

Group 3: Shifts and developments in the types of harm/abuse the service is working with

Group 4: Children and young people's participation in the Hub and Spoke service



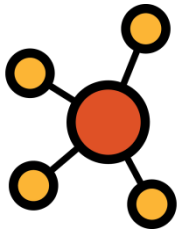
Bouncing Back



Hub and Spoke work is tough

“It is tough work and I think the role requires a real high level of resilience and you’ve got to really want to do it, there can’t be any doubt in people’s minds and it does take its toll”

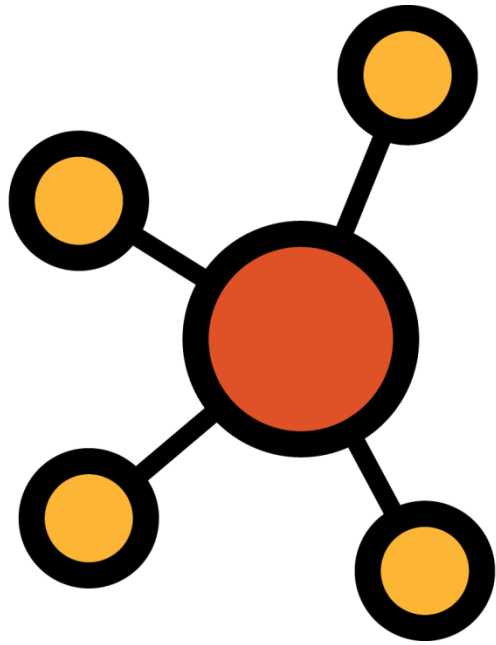
(Hub Manager)



What makes you bounce back?



Think of an experience you have had in the last year that has inspired you to keep going



Thanks for coming!
Have a safe trip home