



Achieving  
Change  
Together

# **Co-design & participation**

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# **in Greater Manchester**

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# Background to the

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# Achieving Change Together (ACT)

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We wanted to better understand the experiences of young people

Bid c. £1million from DfE with a plan of adopting a three phased approach:

1. Research
2. Co-design
3. Practice and commitment to evaluation



# Research and co-design

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1. An evidence scope (Webb and Homes, Research in Practice, 2015)
2. A case study analysis (Gutierrez and Hollinshead, The Children's Society, 2015)
3. The Child's Voice-interviews with young people (Gasper, Noblet and Kennedy, The Children's Society, 2016)
4. Research and Engagement workshops with practitioners and managers (Research in Practice, 2015)
5. Practitioner workshops and briefing on insights from practice (The Evaluation team, 2015)
6. Biographical interviews of survivors of CSE (The Evaluation team, 2015)

# Messages from participation



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Young People report &  
demonstrate poor  
understanding of their 'story'

Young People do not feel included in  
their plans & feel like a list of  
problems to be solved

Relationships matter

# What does this mean for the future



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## Greater Manchester's Complex Safeguarding Plan

- Early findings of ACT are encouraging
- Bid to DfE regarding a three year plan. DCS contingency plan
- Using ACT's model (research, co-design, implementation & evaluation)
- Extending this approach to include; young people, adults and marginalised groups to inform future service delivery
- Innovation as an ongoing & intrinsic process, not an event that depends on external funding

# Further information



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If you have any questions please email  
**ACT@rochdale.gov.uk**

Or to access to ACT's research visit  
**www.itsnotokay.co.uk/act**

